_____Class:_____

Chapter 3 Free Response Practice Test

1. In the figure, $\overline{AB} \parallel \overline{CD}$. Find x and y.

Show your work or give your reasoning. (4 points possible, 2 points for x & y values, 2 points for reasoning in finding the values)



Find the volume of the solid. 2.



4 points possible

1) Write the formula for finding the volume of a cone _____

2) Find the area of the base of the cone.

3) Put the base area and height of the cone into the volume formula, solve for volume. Remember that anything that comes to a point contains the step "divide by 3" at the end. No units given so you do not have to give units. :)

4) Volume = _____



points possible

1) Write the formula for finding the volume of a prism ______

2) Find the area of the base of the prism: note that it is a triangle, prism is laying on it's side.

3) Put the base area and height of the prism into the volume formula, solve for volume. No units given so you do not have to give units. :)

4) Volume = _____

In 2008, the circulation of a local newspaper was 1,460 papers. In 2010, the circulation was 2,110 papers.
4. Find the rate of change in the circulation over the given time period in paper circulated per year. Then write an equation in point slope form and use it to predict the circulation for 2014. (4 points possible, 1 pt each for a, b, c and 1 pt for writing units)

a) Rate of Change calculation and answer with units

b) Equation in point slope form to model growth in circulation

c) Prediction of circulation for 2014

Find the distance between the pair of parallel lines. (6 *points possible, one for each step*) 5. *line a*: y = 3x + 2*line b:* y = 3x - 4(6 point possible, 1 pt per answer) a) slope of parallel lines: _____

b) Slope of line perpendicular to given lines: _____

c) y-intercept of *line a*

d) equation of line perpendicular to *line a* in slope intercept form ______

e) Solve system of equations to find a point through *line b* on perpendicular line

f) Use points of intersection for line a and the perpendicular line & line b and the perpendicular line to find the shortest distance between the two parallel lines

distance = _____

6. In the figure, $p \parallel q$. Find $m \angle 1$.

(4 points possible, 1 per relevant angle measure

found)

6

Hint: Draw another parallel line through angle S and extend transversals as needed. Then use what you know about parallel lines, transversals, vertical lines, and triangle angle measures to determine the measure of angle 1.

ν 130° S111° q 1 р

Answer Key

1. x = 52, y = 134

- $2.94.2 \text{ cm}^3$
- 3. 312 unit³
- 4.3050
- 5.1.90

6. *m*∠1 = 61