**Classroom Management Styles and Strategies – Comparing Three Teachers**

**Teacher 1**

* + Dictatorship classroom
	+ Wants quiet at all times when students are working
	+ Yells when students get too noisy
	+ Demands respect
	+ Mentions past experiences that should be left outside of the classroom (
	+ Teaches to Common Core
	+ Informs students of her plan for the hour, what objectives to cover
	+ Says “this is what you should have learned in 2nd grade…”
	+ Tells students she doesn’t trust them when they misbehave
	+ Makes assumptions
	+ Sticks to pull names to answer questions
	+ Teaches off Elmo, whiteboard
	+ Uses a lot of exploratory learning
	+ ROY cards for disciplining misbehavior
	+ Lunch and after school assistance
	+ Frustration grows easily
	+ Prizes for homework checks, (receive 2, one for self, one for someone of their choice)
	+ Gum bag
	+ Shoe for a pencil plan
	+ Snacks for students who don’t get breakfast – documents it all
	+ E-mails parents when students struggling

**Teacher 2**

* + Kind, encouraging tone
	+ Silly in her explanations
	+ Comes up with silly things to remember math by
	+ Life lessons – her stuff stolen off her cart
	+ Students have manipulatives
	+ Calls on them for answers
	+ Asks them how they could change their behavior
	+ Waits until they change what they are doing to something appropriate
	+ Smiles often
	+ Breaks things down so in easier steps
	+ Repeats self to get it in students’ brains
	+ Praises students on how well they are doing
	+ Gives them opportunities to correct what they did incorrectly
	+ Uses white boards
	+ White boards as a quick response tool
	+ Smaller class size (no more than 10)
	+ Special education students

**Teacher 3**

* + Kind, relaxed tone
	+ Respectful and friendly to students
	+ Very soft spoken
	+ Respect established between class and teacher
	+ PowerPoint slide at start of class with agenda and announcements
	+ Ask for hands for volunteers, choose students who are excited, but containing their emotions
	+ Lots of student interaction
	+ Laughter is not scolded, just keeps moving on the lesson
	+ Students are allowed to be silly and use silly voices
	+ There to assist students through struggles
	+ Lots of posters on walls
	+ Desk in front of room to side opposite of door
	+ Schedule on back whiteboard
	+ No posted rules in the class
	+ Compliments students on a job well done
	+ Teaches using Elmo a lot
	+ Incorporates web with live pictures of locations speaking about (google maps, pictures)
	+ Rows of 2 with shoulder partners
	+ Hands out papers to students
	+ Some things need to be picked up at front of room, has this happen between activities (wiggle time)
	+ Allows some talking around room in-between instruction
	+ Has sticks to pick names, doesn’t use