**Classroom Management Styles and Strategies – Comparing Three Teachers**

**Teacher 1**

* + Dictatorship classroom
  + Wants quiet at all times when students are working
  + Yells when students get too noisy
  + Demands respect
  + Mentions past experiences that should be left outside of the classroom (
  + Teaches to Common Core
  + Informs students of her plan for the hour, what objectives to cover
  + Says “this is what you should have learned in 2nd grade…”
  + Tells students she doesn’t trust them when they misbehave
  + Makes assumptions
  + Sticks to pull names to answer questions
  + Teaches off Elmo, whiteboard
  + Uses a lot of exploratory learning
  + ROY cards for disciplining misbehavior
  + Lunch and after school assistance
  + Frustration grows easily
  + Prizes for homework checks, (receive 2, one for self, one for someone of their choice)
  + Gum bag
  + Shoe for a pencil plan
  + Snacks for students who don’t get breakfast – documents it all
  + E-mails parents when students struggling

**Teacher 2**

* + Kind, encouraging tone
  + Silly in her explanations
  + Comes up with silly things to remember math by
  + Life lessons – her stuff stolen off her cart
  + Students have manipulatives
  + Calls on them for answers
  + Asks them how they could change their behavior
  + Waits until they change what they are doing to something appropriate
  + Smiles often
  + Breaks things down so in easier steps
  + Repeats self to get it in students’ brains
  + Praises students on how well they are doing
  + Gives them opportunities to correct what they did incorrectly
  + Uses white boards
  + White boards as a quick response tool
  + Smaller class size (no more than 10)
  + Special education students

**Teacher 3**

* + Kind, relaxed tone
  + Respectful and friendly to students
  + Very soft spoken
  + Respect established between class and teacher
  + PowerPoint slide at start of class with agenda and announcements
  + Ask for hands for volunteers, choose students who are excited, but containing their emotions
  + Lots of student interaction
  + Laughter is not scolded, just keeps moving on the lesson
  + Students are allowed to be silly and use silly voices
  + There to assist students through struggles
  + Lots of posters on walls
  + Desk in front of room to side opposite of door
  + Schedule on back whiteboard
  + No posted rules in the class
  + Compliments students on a job well done
  + Teaches using Elmo a lot
  + Incorporates web with live pictures of locations speaking about (google maps, pictures)
  + Rows of 2 with shoulder partners
  + Hands out papers to students
  + Some things need to be picked up at front of room, has this happen between activities (wiggle time)
  + Allows some talking around room in-between instruction
  + Has sticks to pick names, doesn’t use