Day One (Oct. 29):

* Pre-Assessment
* Shapemaker Activity (3 DOT QUAD MAKERS, CAN YOU MAKE IT?)

Day Two (Oct. 30):

* Shapemaker Activity (HIDING SHAPE MAKERS, MEASURED QUAD MAKERS)
* HW: Finish Quadrilateral Cell Chart

Day Three (Oct. 31):

* Haunted Hierarchy
* Discussion properties of 4 sided figures
* HW: Mystery (Who Am I?) Shape Activity

Day Four (Nov. 1):

* Triangle grouping activity
* Properties and naming of triangles (Equilateral, Isosceles, Scalene, Acute, Obtuse, Right)
* Debate discussion
* HW: Tricky Triangle Worksheet

Day Five (Nov. 2):

* WOW review of triangles
* More Hierarchy
* Homework Review
* HW: Find these shapes in real life

Day Six (Nov. 5):

* WOW fenced perimeter
* Review shapes found in real life
* Areas of Squares, Rectangles, and Parallelograms
* HW: Naming, Perimeter, and Area Worksheet

Day Seven (Nov. 6):

* WOW Dinner Table Area
* Review Naming, Perimeter, and Area Worksheet
* Areas of Triangles
* HW: Chip Factory Area Worksheet

Day Eight (Nov. 7):

* Triangle and Parallelogram Warm Up
* Review Area of Triangles
* Area of Trapezoids
* Exit Slips
* HW: Awesome Areas

Day Nine (Nov. 8):

* Students Pre-Grouped
* Review Awesome Areas
* Explain [differentiated] Project Guidelines
* Student Work Time

Day Ten (Nov. 9):

* Evaluate amount of necessary for Project Work Time
* Triangle Areas [if applicable]
* Students Work Time
* Finalize project

Day Twelve (Nov. 12):

* Turn in Project